
EDITORIAL*(Submitted 01 – 03 - 2012)*

Physics Education begins an era of online publication with this issue. With this step we expect the journal to enlarge its reach among the Physics Community in our colleges and Universities more directly in a participatory mode. At present it will retain almost the same format as well as the frequency of publication as in the preceding volumes. In order to emphasize the continuity, we call this issue as the first number of Volume 28. Readers may be aware that Volume 27, Issue 4 carried the date line Oct-Dec 2010. The Physics Education remained suspended during the year 2011 and the interval was used making the transition from print format to online format. We envisage online process for paper submission to the journal, peer review, editorial process and the subsequent publication. We have made the access to the journal completely free, so that there is a wider readership for the contributions of our authors. Please ask your librarian to add www.physedu.in to the List of online journals for ready access in your College or University.

We expect that the teachers will make use of the computer as an important tool for pedagogy. There are many course-wares available at many sites. Quite many resources are available to freely download and adopt them to our needs. There is some trend that authors prefer to publish e-books and make them free for any genuine user. Physics

Education readers, will bring them to the notice of all of us to benefit.

The journal's utility depends directly on the quality of its content and it is here that I must appeal to you. I invite you to use this medium to share with your colleagues all your successful ventures in Physics pedagogy at both undergraduate and post-graduate levels. Taking advantage of this being an online venture, we have also enlarged the team of Editors to run the journal and thus we expect increased diversity in the content of the journal. It is only natural that other developments that are possible in the e-format will also take place soon. Pramod S Joag as the Chief Editor and R Ramachandran as the Consulting Editor look forward to an exciting future for Physics Education, as we welcome the new team of Editors to join us in this experiment. We also look forward to wise counsel from the eminent members of the Advisory Board. Readers will share with us, we hope their feedback their comments on the articles published as well as make any suggestions for us to adopt in making the journal more useful for all of us.

Pramod S Joag
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